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Denali Training Fund Quarterly Progress Report

Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization: Institute of the North	EN 796183
Name of Project: Denali Youth – COYA Steering Committee Platform	
Reporting Period: April 1 – June 30, 2009	1072 C
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Expenditures to date:	
Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.	
Signed by: <i>[Signature]</i> 7/15/09	

1. In a few sentences, please describe the scope of your project:

The Institute of the North is facilitating the coordination of post-Conference of Young Alaskans activities, including: presentations to communities, schools, and state organizations; formation of a new steering committee; the drafting and adoption of a Pledge of Support; and, engaging delegates in applied leadership opportunities.

2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)

During this report period the Institute of the North was successful in coordinating three steering committee meetings, bringing together the 11 steering committee member through teleconferences and one face to face meeting in Anchorage. Two co-chairs were chosen, as well as three committees formed and leads chosen for each committee. These groups will continue crafting a pledge of support, begin selecting groups to present to, and plan a small forum to continue engaging Alaska's youth.

We were also able to host the Emerging Leaders Dialogue, at Chena Hot Springs, with 11 COYA delegates, and four past steering committee members, attending. This three day event brought together 80 of Alaska's young leaders to discuss public policy issues facing the state. The

report from the Dialogue went to all 55 COYA members, many of whom were busy completing their school years, applying for university and working hard on Alaska issues. This was an excellent opportunity for delegates to improve communication, collaboration and team-building skills, all of which are necessary for high-demand jobs. At the same time, the Dialogue is a forum for applying their leadership skills, building their capacity to take on new and bigger projects.

Commissioner Click Bishop attended one of the panel sessions at the Emerging Leaders Dialogue and held up the report from COYA as a shining example of what young people can accomplish.

All 55 delegates have received drug and alcohol awareness information.

Some of the highlights from delegates include:

Christopher Liu, of Mt. Edgecumbe, was class valedictorian.

Andrea Sanders was named Executive Director of a local environmental non-profit, Alaska Conservation Solutions.

Dani Carlson is now a regular guest on a local radio program out of Anchorage.

Jeremy Hanson opened a new business in Juneau

Apayo Moore just completed an arts business degree in Germany

3. Scheduled Project Activities/Important Dates for next quarter:

Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.

Though our grant runs out this month, we will continue to support the COYA steering committee, hosting regular teleconferences each monthly; engage delegates in applied leadership opportunities; and work to build a strong network of support for the group.

4. a. How many are in your training program during this reporting period?

55 delegates, and 10 steering committee members continue to participate in the program.

b. How many people have been trained and/or certified to date from this grant?

All 65 have been trained and currently continue to improve their skills through experiential learning at school, work and in the community.

(Please complete form below.)

5. Please list complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community where trainee lives	Type of Training/Service	Type of Certification to be earned/earned	Dates of training	Graduation Date	Employment commitment after training is complete
Anchorage	leadership		1/3-6, cont.		
Bethel	leadership		1/3-6, cont.		
Barrow	leadership		1/3-6, cont.		
Brevig Mission	leadership		1/3-6, cont.		
Buckland	leadership		1/3-6, cont.		
Chugiak	leadership		1/3-6, cont.		
Dillingham	leadership		1/3-6, cont.		
Dutch Harbor	leadership		1/3-6, cont.		
Eagle River	leadership		1/3-6, cont.		
Fairbanks	leadership		1/3-6, cont.		
Glennallen	leadership		1/3-6, cont.		
Healy	leadership		1/3-6, cont.		
Huslia	leadership		1/3-6, cont.		
Igiugig	leadership		1/3-6, cont.		
Juneau	leadership		1/3-6, cont.		
Ketchikan	leadership		1/3-6, cont.		
Kodiak	leadership		1/3-6, cont.		
Kotzebue	leadership		1/3-6, cont.		
Mountain	leadership		1/3-6, cont.		

Village					
Nightmute	leadership		1/3-6, cont.		
North Pole	leadership		1/3-6, cont.		
Palmer	leadership		1/3-6, cont.		
Sitka	leadership		1/3-6, cont.		
Thorne Bay	leadership		1/3-6, cont.		
Valdez	leadership		1/3-6, cont.		
Wasilla	leadership		1/3-6, cont.		

Please copy and use another sheet if you need more spaces.

6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope?

Please provide an explanation to this change and your resolution to the variance.

COYA delegate communication and engagement has been very successful, completely in line with our original scope. Because leadership development is a soft skill, it is very hard to measure. However, we have consistently seen COYA delegates take more and more responsibility in their jobs and communities.

7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc)

Individuals will be responding to an on-line survey to give data on what they have done with the experience they have had.

8. Please identify areas that we can assist you in the future.

More information re: budget expectations and reporting would be useful so that we are more aware of what requirements we should be looking to meet.